

Speaking Lesson #3

Class Description

This class is a mixed level speaking lab, most of the students are level three and one is in level one. The class has 5-7 students. The students come from different cultural backgrounds.

Terminal Objective

Students will be able to...

Talk fluently for two minutes about an interesting point in their country's history and participate in a student led discussion.

The goal of this lesson is to encourage students to speak without being prompted by the teacher and improve speaking fluency.

Enabling Objectives

Students can listen to presentations from peers and come up with relevant questions to ask.

Students can fill the role assigned in class and assist in leading the class.

Students can be given an event or place in Canada, research it, and explain it to the class.

Students can collaboratively work together with peers to order different lists in what they find most interesting.

Students can answer various informal and formal questions posed by teachers and peers.

Materials & Equipment

- Powerpoint slides
- Interesting points of Canadian history

<https://ottawasun.com/2013/06/28/canadas-top-10-moments/wcm/036ca320-72f0-419e-bd58-ad258fd9ccca>

Procedures/Activity	What is the TEACHER doing?	What are the STUDENTS doing?
Introduction	Teacher A will greet students as they join in, asking them how they are. Teacher A will go over the day's schedule. Teacher B will monitor the chat, check in with Li in a private message.	Students will respond to teacher A.
Activity 1: Student presentations (20 minutes)	Teacher B will explain the order of presentation and instructions for the presentations. Teacher A will give students their roles and type the order into shared notes. Both teachers will turn off their cameras and ask the presenter to turn theirs on. Students will take over at this point. Teacher A will privately message Li two questions to ask during the presentations.	Students will listen to teacher B explain the activity. Students will get roles from teacher A. Students will individually turn on their cameras and present their interesting points about their country's history. After each student presents the other students must ask questions. During the presentations each student must ask two questions. Li will be sent two questions over a private message to ask.
Activity 2: Research activity (20 minutes)	Teacher A will go over the instructions for the activity. Teacher B will put	Students will listen to teacher A go over the instructions.

	the link to the website in the public chat. Teacher B will type the list of interesting points in Canadian history into the shared notes. Teacher B will give the students their new roles for the activity.	Each student will be assigned an interesting point in Canadian history and given five minutes to individually research the point using the link in the public chat. After the five minutes students will present what they learnt to the class. Li will be given a short article from news in levels to present in class.
Extra Activity: Ordering activity	Teacher B will explain the instructions for the activity. Teacher A will monitor the chat and re-iterate the roles for each student, making sure they understand their roles.	Students will listen to teacher B explain the activity. As a group students will discuss the points and order them from most interesting to least interesting. They must reach a consensus.
Closing Activity: Common mistakes (5 minutes)	Each teacher will go over 2 common mistakes they noticed were repeated throughout the lesson today. Each teacher will go over the corrections and why. Teachers will type the common	Students will listen to the teachers go over the common mistakes. Students will be encouraged to ask questions.

Farewell: Exit card, homework, goodbye. (5 minutes)	mistakes on the whiteboard and ask students to find the error. Teacher A will go over the homework for next week and ask if there are any questions. Teacher B will do the exit card, asking each student to answer.	Students will listen to teacher A and ask questions. Students will answer the exit card, before signing out.
Evaluation/Assessment Students will be evaluated informally. Teachers will assess the students during the presentations and class discussions. During the presentations teachers will evaluate grammar and pronunciation.		
Homework No homework.		

Ideas:

Main Activity: (20 minutes)

Students talk for two minutes about an interesting point in their country's history. For this activity teachers will turn off their cameras to encourage students to talk more. Teachers will tell

students that each of them must ask two other students a question. Teachers will keep track of who has asked questions in shared notes.

Activity 2:

What do you know about Canadian History? Teacher gives students 5 minutes to think about it. Then give students 1 minute each to talk about what they know.

Teacher shows students a list of five interesting points in Canadian history. Students must discuss the points with each other and order them from most interesting to least.

Roles:

Presentation:

1. Discussion leader: Nadia
2. Question dictator: Hiro
3. L1 monitor: Liz
4. Encourager: Vicky
5. Reflector: Evan

Activity 2:

1. Discussion leader: Hiro
2. Dictator: Nadia
3. L1 monitor: Vicky
4. Encourager: Evan
5. Reflector: Liz

Article for Li:

<https://www.newslevels.com/products/canada-and-television-level-1/>

Canada in World War II:

Canada chose to go to war in 1939. 1.1 million Canadians served in the war. 10% of Canada's population joined the war. Canada's power grew a lot during the war. By the end of the war, Canada's navy was one of the biggest in the world. Canada played a big part in many important battles in World War II.

<https://www.veterans.gc.ca/eng/remembrance/history/second-world-war>