

Speaking Lab #7

Class Description

This class is a mixed level speaking lab, most of the students are level three and one is in level one. The class has 5-7 students. The students come from different cultural backgrounds.

Terminal Objectives

Students will be able to...

Express opinions using key phrases in conversations with peers. Students will be able to read an article and formulate an opinion, and then discuss their opinion with peers.

The purpose of the warm up activity is to get the students comfortable talking for the day, and be able to steer a conversation in the direction they wish. The students will be able to make pointed questions on a specific topic.

The purpose of the main activity is for the students to be able to express an opinion, as well as agree and disagree in a conversation. The students will be able to form an opinion and share it explicitly.

Enabling Objectives

Students will be able to...

Be given a word and ask questions to direct the students to that topic.

Read a statement and form an opinion.

Express their opinion with key phrases.

Agree and disagree to peers in a conversation with key phrases.

Ask questions to peers for them to share opinions.

Materials & Equipment

- **Powerpoint**
- **Article**

Activity	What are the teachers doing?	What are the STUDENTS doing?
Warm-up Activity: Taboo (15 min)	Teacher B will welcome the class on mic. Teacher A will welcome the class in the public. Teacher B will tell the class schedule for the day and explain the warm-up activity rules. Teacher A will message each student their secret word. Teacher A will keep track of points and announce the winner.	Students will answer teachers when joining the class. Students will play taboo with one another. They try and have the class say their secret word and win the game.
Introduction: Expressing Opinions (15 min)	Teacher A will go over the opinions with the class. Teacher A will explain the activity and go over how the breakout rooms work. Teacher A will ask if there are any questions Teacher B will monitor the chat. Teacher B will post the statements for the class to read. Teacher A will ask students to read the statements,	Students will listen to teacher explanations and ask questions. Students will read the statements posted, choose two and make notes and form an opinion to share.

Secret words:

Banana; yellow; chocolate; pizza; delicious; fruit; green; bug.

Statements:

- Students should pay the same amount for University during covid.
- People should eat less meat.
- Students should be allowed to rewrite tests.
- It is better to live alone than with roommates.
- Summer is better than winter.