

Objective: To practice the sounds /t/ and /d/ while planning a trip.

Level: high intermediate

Time: 50 minutes

Material: Vocabulary list

Introduction: 15

Welcome Ss to class and tell them that today we will be working on pronouncing “t” and “d” sounds. As Ss where the “t” and the “d” sound are made. Give each student three pieces of paper with “t” or “d” words relating to travel and place a large bin somewhere in the classroom. Tell the Ss that we will be playing Pronunciation basketball. Ss will take turns reading one of the words on their pieces of paper. If the pronounce the word correctly they get to crumple the paper up and try to throw it in the bin. If they get it in the bin, they get one point. Keep track of the points on the board. Take turns until the students have read all their cards. Tell Ss that today we will be planning a dream trip using “t” and “d” words.

Main Activity: 30 minutes

In pairs Ss will work together to plan a dream trip using at least 10 of the words on the provided vocabulary list. Give the pairs 15 minutes to plan their trip and then have them switch partners. Students have 15 minutes to tell their new partner about the trip they planned. Students must write down the “t” and “d” words that they hear their partner say.

Closing: 5 minutes

Before Students leave have them pick three crumpled pieces of paper from the “basketball bin” have them read them out loud to you as they leave. Provide correction as needed.

Vocabulary List:

Scuba diving

Sky diving

Tour

Tea

Drive

Train

Dine

Sightseeing

Disney Land

Tanzania

Thailand

Denmark

Dominican Republic

Taiwan

Turkey

Turtle

Tiger

Tree

Tent

Destination

Delicious

Dance